



5.1's Fabulous Friday!

Last Friday we had a productive day. We sang a great ballad about Moondyne Joe at assembly. We had researched WA Day and found out about this interesting bushranger. We owe a lot to our early pioneers and all the people since, who have made WA a wonderful place to live. Some students worked on the power point presentation and some students looked at folk dancing and skits.

We had sport with Mrs Fryer and science with Mrs Miller. Technology time saw us starting to make our moving vehicles. We did all of this in our pyjamas—Thanks to the P&C for having a dress up day.





A MESSAGE FROM THE PRINCIPAL



PARENT INTERVIEWS

We will be holding parent interviews on **Wednesday 3rd July from 3:15pm to 7:00pm**. At this time you will be able to meet your child's classroom teacher and be given their school report for Semester One. Meeting times will be scheduled in 10 minute blocks. Here is the booking link to make an interview time:

<https://sobs.com.au/docs/sobs-pt3-parents.pdf>

This is a great opportunity to find out how your child is progressing half way through the year. Student reports bring mixed feelings for parents/carers. Pleasure and pride if your child is performing well, but considerable angst if your child is not progressing as you had hoped. Reports can cause anxiety for children too. "Will my parents/carers be disappointed or proud?" is the main concern of most children. Children of all ages take cues from their parents/carers, so your reaction to their school report can affect the way they see themselves as learners and as people. Before you open your child/ren/s report/s, here are some points to do a little self-check to see if you are in the right frame of mind:

Are your expectations of your child realistic and in line with their ability? Expectations are tricky. If they are too high then children can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with what you know about your child/ren.

Do you hold the belief that children learn at different rates? There are slow bloomers, and steady as you go children in every classroom. Avoid comparing your child/ren with siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

Are you willing to safeguard your child/ren's self-esteem rather than deflate it? Self-confidence is a pre requisite for learning. Be prepared to be as positive and encouraging as possible.

SCHOOL BOARD

KPS Board now has a vacancy arising for a community member. If you know of anyone in our local community who may want to be part of this great team please forward names to me via the front office.

The School Board met recently and have endorsed our Behaviour Policy which is attached to this newsletter.

ABSENCES FROM SCHOOL

The school is audited on unauthorised absences and we have an obligation to ensure all students attend school as their achievement is determined by regular attendance and engagement in the learning programs. In an effort to assist please notify your child's teacher of absences. This can take the form of a written note or a verbal explanation to the teacher. Please note: It is mandatory that students attend school therefore reasons for students not attending have to be deemed reasonable.

SICKNESS

We now appear to be in the midst of sickness season. There have been numerous students sent home with coughs, colds, vomiting and general feeling unwell. Please be respectful of all and keep children at home if they are unwell. Similarly, you would have noticed that some staff have been away from school as we too don't want to pass germs on.

STUDENT REQUIREMENTS

As we are almost half way through the year many students need their pencil cases replenished. Classroom teachers are reporting that there are many students who don't have the necessary tools to facilitate their learning at school. Whilst we are able to supply some items at school it is essential that you provide the correct equipment for your child/ren.

Margaret Gold, PRINCIPAL



IMPORTANT DATES

| | |
|---------|-----------------------|
| 20 June | Faction Cross Country |
| 21 June | Assembly Room 3.3 |
| 3 July | Parent Interviews |
| 5 July | Assembly KESC |
| 5 July | Last Day of Term |

MERIT CERTIFICATES



CONGRATULATIONS TO



| | | | |
|----------|----------|-------------|-------------|
| Ebanie T | Corey P | Zackariah J | Sharlyn T-K |
| Dallas M | Kaiden D | Bailey P | Jaxon D |
| Bronte J | Chris D | Alyssa D | Rohan E |
| Kyesha W | Caylee A | Ashley K | Jade A |

SUPPORT KOORANA PS

STICKER SHEETS AVAILABLE FROM THE SCHOOL OFFICE

HERE'S HOW

EARN ONE WOOLWORTHS EARN AND LEARN STICKER FOR EVERY \$10 SPENT AT WOOLWORTHS

STICK ON SHEET. COMPLETE A STICKER SHEET

DROP STICKER SHEET INTO KPS COLLECTION BOX AT WARNBRO CENTRO SHOPPING CENTRE OR IN THE SCHOOL OFFICE.

Let's stick together

Woolworths **earn & learn** *That's why I pick Woolies*

Parent Teacher Interviews

Follow this link to book an interview with your child's teacher.

<https://sobs.com.au/docs/sobs-ptparents.pdf>

Wednesday 3rd July from 3.15pm—7pm.

Lost Property

Has your child lost a hat, water bottle, jacket or some other item?

Visit the lost property boxes located outside the Library front door on Block 4 side on Mondays, Tuesdays and Thursdays.

SMART behaviour focus:

I set goals and work to achieve them

Applications for enrolment 2020

You need to apply to enrol your children in school for 2020 if they are:

- starting Kindergarten – 4 years old by 30 June 2020
- starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2020
- Please let us know if you are changing schools.

Students currently in Kindergarten need to reapply for enrolment into Pre Primary for 2020.

School Banking

Koorana Primary School has a School Banking program which is run by our P&C in the undercover area on a Thursday morning from 8.10 - 8.40am.

Accounts can be opened for all children whether they attend school or not. If you wish to open an account for your child, please attend the undercover area Thursday mornings.

SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- * School newsletters
- * Notices
- * Events
- * Cancellations
- * Reminders
- * ...and more!

**INSTALLATION
INSTRUCTIONS**

Just download the "SkoolBag" app on your phone, open the app and add our school!

CHAPLAIN'S CHAT

Continued from last week, we look at some tips for encouraging good behaviour in your children. These tips are taken from the following website: <https://raisingchildren.net.au/school-age/behaviour/encouraging-good-behaviour/good-behaviour-tips>. A positive and constructive approach is often the best way to guide your child's behaviour. This means giving your child attention when they behave well, rather than just applying consequences when they do something you don't like. Here are some more practical tips for putting this positive approach into action.

Tips for good behaviour at home:

Choose your battles

Before you get involved in anything your child is doing – especially to say 'no' or 'stop' – ask yourself if it really matters. By keeping instructions, requests and negative feedback to a minimum, you create less opportunity for conflict and bad feelings.

Be firm about whining

If you give in when your child is whining for something, you can accidentally train them to whine more. 'No' means 'no', not maybe, so don't say it unless you mean it.

Keep things simple and positive

If you give [clear instructions](#) in simple terms, your child will know what's expected of them. Guide your child's behaviour in a positive way. For example, 'Please shut the gate' is better than 'Don't leave the gate open'.

Give children responsibility – and consequences

As your child gets older, you can give them more responsibility for their own behaviour. You can also give them the chance to experience the [natural consequences](#) of that behaviour. You don't have to be the bad guy all the time. For example, if it's your child's responsibility to pack for a sleepover and they forget their favourite pillow, they'll have to manage without it for the night. At other times you might need to provide consequences for unacceptable or dangerous behaviour. For these times, it's best to ensure that you've explained the consequences and that your child has agreed to them in advance.

Take care and thank you for your support.

Chaplain Belinda

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