



## ROOM 3.3



THE 7 CONTINENTS OF THE WORLD



At assembly, 3.3 sang about the seven continents around the world. In geography we have been practising our mapping skills. We have been learning about the seven continents around the world. We have been researching the continents and labelling each continent on the world map.





## A MESSAGE FROM THE PRINCIPAL



### **HOLIDAYS**

As school holidays approach it is hard to believe we are half way through the school year. Please note that we have a School Development Day for staff scheduled at the beginning of Term 3.

The first day of term for students is Tuesday 23rd July. I would like to take the opportunity to thank staff, parents and students for all your work this term. I wish everyone a relaxing and fun filled holiday with family and friends.

### **PARENT INTERVIEWS**

We will be holding parent interviews on **Wednesday 3rd July from 3:15pm to 7:00pm**. At this time, you will be able to meet your child's classroom teacher and be given their school report for Semester One. Meeting times will be scheduled in 10 minute blocks. Here is the booking link to make an interview time.

<https://sobs.com.au/docs/sobs-pt3-parents.pdf>

### **SCHOOL BEAUTIFICATION**

We are currently undertaking some projects around the school. All of the benches around the school are being brightened up and painted to look amazing. New play equipment has been ordered to add to the ECE area existing equipment and create a larger area for our students to play on at recess and lunch. The Kindy fence will soon have some screening along it to allow the students to use and access the outside area near the road.

### **STUDENT BEHAVIOUR – SOCIAL MEDIA**

As a Positive Behaviour Support (PBS) school it is so important that we work in partnership with families to help students understand what is required of them in social situations including school. I understand that we are now living in a world far different to the one I grew up in. When I went to primary school there was no such thing as Social Media, in fact I am unsure the internet had even caught on at that point! What hasn't changed in all those years since I went to primary school is the conflict that exists amongst groups of students. We would all be pretty naïve to think there wouldn't be any conflict amongst almost 400 students at Koorana PS. The Positive Behaviour Support strategies we have in place to manage these conflicts, as well as the layers of support we have to wrap around individual and small groups of students who require it at our school, enable us to respond effectively to all incidents in the classroom and playground in a prompt manner, when we are made aware of them. We are more than happy to work with our students to resolve conflicts, as well as issue consequences that will educate them in order to 'be better' in the future when the need arises.

What doesn't help us though, is when parents take to Social Media to vent their own frustrations at alleged actions from students or inaction from the school, without first discussing their concerns with us. I have children of my own and while I love them to pieces, I will never take their word as the absolute truth until asking a few clarifying questions of others. What I have found after many years as a school principal, there are usually three sides to every story, yours, the other person's and the truth that lies somewhere in the middle!

So what I am asking, is that if you have a problem with anything at our school, please take the time to come and speak to the classroom teacher, or any member of our administration team before 'posting' on Social Media because as we all know, once something is on the internet, it cannot be deleted and the damage can be far reaching, and in extreme circumstances irreversible.

Your support, encouragement and partnership will help to achieve the learning and play environments that we all want for our children.

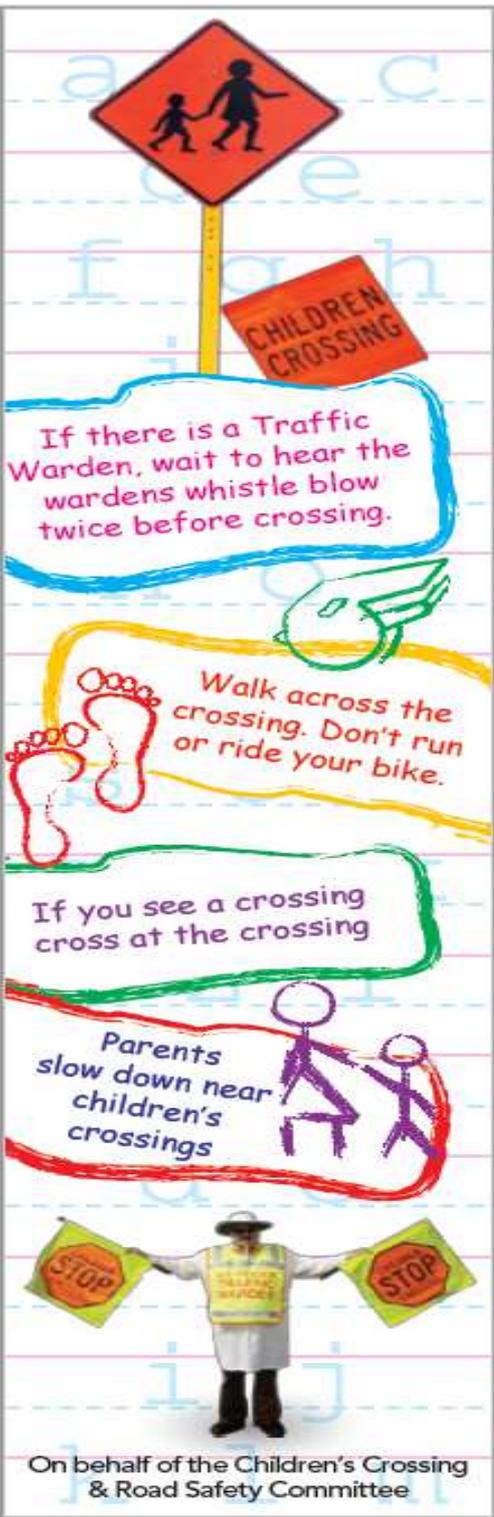
### **OSH**

Unfortunately due to low numbers our onsite after school care will be closing down from the beginning of Term 3. Please see communication at the back of this newsletter.

*Margaret Gold*, PRINCIPAL



IMPORTANT DATES	
3 July	Parent Interviews
5 July	Assembly KESC
5 July	Last Day of Term
23 July	School Resumes Term 3



## MERIT CERTIFICATES



CONGRATULATIONS TO



Marlee C	Evan H	Rhiannon D	Harry A
Alyssa D	Essence D	Lainee B	Valarie W
Seth R	Skylah B	Cayden McB	Mikaere K
Nyamha R	Kayla C	Fiona S	Ashton D
Jayden B	Gaby M		

## Library News

As we are approaching the end of Term 2 it is expected that all students will return library books during Weeks 9 and 10 please.

Students will recommence borrowing during Week 1 in Term 3, 2019.

If you have any queries, please contact me in the Library on Monday, Tuesday or Thursday.

Mrs Ramage



## Lost Property

Has your child lost a hat, water bottle, jacket or some other item? Visit the lost property boxes located outside the Library front door on Mondays, Tuesdays and Thursdays.

## Applications for enrolment 2020

You need to apply to enrol your children in school for 2020 if they are:

- starting Kindergarten – 4 years old by 30 June 2020
- starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2020
- Please let us know if you are changing schools.

**Students currently in Kindergarten need to re-apply for enrolment into Pre Primary for 2020.**

## Chaplain's Chat

Some tips on how to encourage good behaviour in your child. These tips are taken from the following website: <https://raisingchildren.net.au/school-age/behaviour/encouraging-good-behaviour/good-behaviour-tips>

**Make your child feel important** - Give your child some simple chores or things that they can do to help the family. This will make them feel important. If you can give your child lots of practice doing a chore, they'll get better at it, feel good about doing it, and want to keep doing it. And if you give them some praise for their behaviour and effort, it'll help to build their self-esteem.

**Prepare for challenging situations** - There are times when looking after your child and doing things you need to do will be tricky. If you think about these challenging situations in advance, you can plan around your child's needs. Give him a five-minute warning before you need him to change activities.

**Maintain a sense of humour** - It often helps to keep daily life with children light. You can do this by using songs, humour and fun. For example, you can pretend to be the menacing tickle monster who needs the toys picked up off the floor. Humour that has you both laughing is great, but humour at your child's expense won't help. Young children are easily hurt by parental 'teasing'.

Take care and thank you for your support and hope you all have a wonderful holiday.

Chaplain Belinda

### *Dear Koorana Primary Families*

*OSHClub has been working in partnership with the Koorana School Community to provide onsite Out of Hours Care over the past 5 years.*

*Unfortunately, since our commencement the attendance has been well below the required number to make this service viable.*

*We have been working with the school and applied several strategies to enable the continuation of the service, however it is with regret that, due to the financial viability of the service, the service won't be available for Term 3. Our last session will be after school care on Friday 5<sup>th</sup> July 2019.*

*OSHClub apologises for the inconvenience to families, and we want to assure you we have considered every possibility to keep the service operating. We would like to sincerely thank the families that have utilised the service for their support.*

*We also realise that families will need to make alternate arrangements for care once the service closes. To assist with locating suitable options for Before and After school care, the My Child website, [www.mychild.gov.au](http://www.mychild.gov.au) can assist, alternatively you can call them on 1300 363 079.*

*We are sorry it hasn't worked and wish you and your family all the very best.*

Simon Hughes | Partnership Manager

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